



Career Choices 2024/2025

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Course Description

Career and College Readiness is a required part of the Nevada Union High School freshman program. This course is designed to help student's foster academic success in their high school years and to aid in successfully reaching life goals set by the individual student. This course introduces students to a decision-making process that will help them envision and plan for a future career that is productive, achievable, and stimulating. This personalized *10 Year Plan* provides students with the focus and intrinsic motivation to succeed in high school, college, at work and in life.

Essential Learning Outcomes (ELOs)

1. At the end of the course, students will develop the ability to:
2. Identify personal principles and values and create a personal profile of goals.
3. Assess current skills and identify where you are now and your goals for the future.
4. Complete a decision-making matrix and identify tools to research future career fields.
5. Create a personal budget profile on a specific industry sector and analyze the budget impact on future decisions.
6. Students will compile a personal portfolio of a *10Year Plan* (on-line website) which will follow the students during and beyond their high school years to attain stated goals.opportunities.

Participation Expectations

Please note that your participation in class is mandatory and will make up a portion of your final grade. Excused absences will not affect your participation grade; unexcused absences will. To get an absence excused please contact the attendance office at (530)273-4431 within two days of your absence.

What constitutes "participation" is detailed below.

- Respond to the writing prompt throughout class.

- Actively engage in class instruction via reading along, completing daily MyTenYear assignments, asking and answering teacher and student questions, etc.
- Participate in Discussion Circles: this will require you to give a verbal response to a question asked by me.

I expect students to participate in all other assignments as outlined below:

- Thoroughly read ALL parts of the assignment instructions prior to beginning assignment.
- Follow assignment instructions when completing assignments.
- Submit assignments by their due dates; if you need an extension, ask for one prior to the due date.

You can expect me to:

- Provide consistent and (hopefully) engaging instruction relevant to YOU!
- Be prepared, present, and engaged.
- Be available for additional support should you need it.
- Respond to emails and/or calls within two school days.
- Update grades no less than bi-weekly.

Grading Policy

Grades will be posted regularly in Schoology and will follow a traditional point system.

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 59% and below

Student Absences

All work will be available on Schoology. There will be weekly updates, videos, websites, and resources as well as a list of assignments. If you are absent, it's your responsibility to check Schoology and complete any work that was assigned during your absence. You can also schedule yourself into my flex for help, and ask for an extension if you are having a hard time completing work prior to the deadline.

Late Work Policy

Students are expected to keep up with classwork and attend flex time if they fall behind. It is disruptive to the class when work is missed. Students will have until the end of each grading period (IPR) to turn in work assigned during that IPR time frame. Any late work turned in after the reported grading period (quarter) will not receive credit.

Electronic Devices

The District policy for electronic devices is outlined in the Student Handbook. Classrooms have been provided with cell phone holders, which will be used as a way to alleviate distractions and enhance student learning. Students must turn in cell phones as a part of daily attendance. If a student does not have a cell phone or will not be participating, please make a note below. Students who do not put their cell phone in the pouch and have it out during class will have their phone taken to the office on the first offense. Headphones, which serve as a distraction to student learning, are also prohibited in class unless otherwise stated by teacher or educational plan.

Resources

For this class, we will be working in the online portal [My10YearPlan.com](https://my10yearplan.com).

Username: first part of your student email (24andrewjl)

Password: Student ID and birthdate (110111)

Any additional materials will be posted in Schoology.

- Nevada Union High School Mental Health Services:
<https://nevadaunion.njuhsd.com/Counseling/Mental-Health/index.html>
- Need Food? Click here for information on Nevada Union's curbside food pickup:
<https://drive.google.com/file/d/1NHfBOhgHDQwXk0-McIbrYPBeeNjmAniU/view>

Classroom Procedures- Our way of doing things...

Before class officially starts: SILENCE/TURN OFF your phone and place it in the cellphone slip. Be in your seat ready to work before the bell rings, with only the materials needed- a charged Chromebook.

At the beginning of class: You are considered tardy if you are not in the classroom by the time the tardy bell rings. School policy on attendance and tardies will be strictly followed.

During class: Remain in your assigned seat until appropriate times to sharpen pencils, throw out trash, etc. Bathroom use should be limited, plan and use the breaks between classes.

At the end of class: When class is over, please remain in your seats until you are dismissed, do not crowd near the door.